

**PROSPECTUS - 2019-20**

# **BABA FARID COLLEGE OF EDUCATION**

(Accredited 'A' Grade by NAAC, Cycle-II)

*To provide right path of service*



**Deon, Muktsar Road Bathinda (Punjab) India-151001**  
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Under the aegis of

**BABA FARID GROUP OF INSTITUTIONS**

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Baba Farid College of Education accredited 'A' grade By NAAC in Cycle-II with  
CGPA 3.38 in November, 2017.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Baba Farid College of Education  
Deon, Dist. Bathinda, affiliated to Punjabi University, Punjab as  
Accredited  
with CGPA of 3.38 on seven point scale  
at A grade  
valid up to November 26, 2022*

*Date : November 27, 2017*



*Lalita*  
Director (Actg.)

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## *From the Desk of Chairman*

### **Respected Parents & Dear Students,**

It is a matter of pride to pen down for Baba Farid College of Education which is an integral part of Baba Farid Group of Institutions. The College is a premier institution of the region which is committed to provide quality education to the Pupil-Teachers and shape their personality for the creation of better society. BFGI has a strong professional orientation with a focus in academic excellence. At the same time, we embrace our social obligations and are committed to ensure that our activities are beneficial for society.

In order to attain merit in enterprise, education, research, training and other co-curricular activities we are striving to continuous improvements in pedagogical tools to ensure a conducive environment wherein the students unravel their potential and develop their inherent skills. Another area where we have given attention is the creation of an ideal campus, free from the menaces of ragging, copying, private tuition and drug-abuse.

We want to produce the intellectual, literary, fully devoted and confident teachers as teacher is the backbone of the society. So we focus on all-round development of budding teachers. The key aim of the college is to impart moral education to the students and to provide honest, hard working and skilled citizens to the society. We are committed to bring innovation and excellence in the field of education and our numerous efforts in this direction stand to the fact.

The institute is highly indebted to students and parents for the tremendous support extended to us in the past. It is my firm belief that your encouraging response would be a source of inspiration in future too. I wish and hope that our students will keep our esteemed flag flying high & BFCE will excel remarkably in all its endeavors.

-Dr. Gurmeet Singh Dhaliwal  
Chairman, BFGI



## *From the Desk of Principal*

**"The function of Education is to teach one to think intensively and to think critically. Intelligence plus Character - that is the goal of True Education." Martin Luther King, Jr.**

In today's world, globalization is rapidly increasing, bringing with it expanded personal mobility; access to knowledge across borders; increased demand for higher education, growing worldwide investment; and increased needs for continuing education. The twenty first century undoubtedly belongs to the men and women of strength and excellence in professional fields. At the College, we pride ourselves on the balance that we achieve for each individual student as we promote academic excellence and development of the person, all in an established, friendly and supportive environment. Our students tell us that they enjoy their education and this is reflected in their positive attitudes to learning. They tend to be confident, friendly, well-motivated and lively in their outlook and approach to all that they do. They learn to challenge in a positive and constructive manner, but more importantly, they learn to ask the questions that will develop them as citizens of a global community. Each and every individual is encouraged and guided to reach the very highest standard by teachers who are dedicated to bringing out the very best in them.

Our academic achievement is excellent when judged and continues to improve year after year. Our emphasis is on the quality of learning, supported by high quality teaching, and we are committed to reviewing our progress and striving to improve as a College even further. The highly qualified and dedicated members of staff have always stood shoulder with the management and have carried out their duties with a level of commitment. I am proud of being the Principal of such a wonderful institution dedicated to the causes of better India. Come on dear students let's give our best and make this institution a modern temple of learning through our diligence, devotion and dedication. Wishing you all the best...!

-Dr. Naib Singh  
Principal, BFCE

## About the College

**Baba Farid College of Education** (Accredited 'A' Grade by NAAC, Cycle-II) was established in 2005 under the aegis of **Baba Farid Group of Institutions** which is managed by Baba Farid Vidyak Society. The institute is situated 4 km away from the municipal limits of Bathinda City on Bathinda-Muktsar road and is spread over a lush green campus of 50 acres. The college is being efficiently managed by the Chairman Dr. Gurmeet Singh Dhaliwal, and Principal Dr. Naib Singh. Recently BFCE is accredited with **CGPA of 3.38** on seven point scale with **Grade 'A'** in **NAAC, Cycle-II**. To cope with the needs of present time the college provides hi-tech ultra modern facilities and well furnished labs to ensure the enrichment of future human resources. Along with modernity, traditional & ethical values are respected and maintained through various social & cultural activities which are organized to imbibe the moral values as well as love for culture among the students. The college is determined to prepare a team of young scholars who are enthusiastic to rise to the needs of the times and are skilled professionals. We believe in imparting an education which inculcates the ideas of humanism, modesty & spirituality.

The college has some regular features such as Annual College Magazine, Annual Tours & Trips, Annual Visit to World Book Fair, Annual Alumni meet, Annual Inter college competitions, Annual Athletic Meets, Days celebration & many more. It aims at spreading quality education for preparing the young minds to face the competitive world on all fronts. Talking about job readiness, employability and placements, have been made to make our student efficient teachers. We are preparing the students for various professional competitive examinations such as PSTET, CTET, UGC-NET etc. Tests at regular intervals, debates, discussions, presentations, quizzes, role-plays, face to face dialogues, question-answer practices, interaction and peer learning are the part of the regular curriculum and actual class-room activities. This not only enhance the knowledge, skills, talents and abilities of our students but also to broaden the horizons and world view of our students in the most relevant, valid and periodically revised and updated curriculum. Along with B.Ed. course, BFCE has started M.A. Education from the session 2012-13 and **B.A./B.Sc.-B.Ed. 4 years Integrated Course from session 2018-19 as a Composite college(as per the rules & regulations of NCTE and Punjabi University Patiala)**. We feel that it is essential to build up a cordial relationship with the students to motivate them and encourage them to bring forth brilliant plans and ideas. For this we are zealously engrossed in the transformation of the whole education system, teaching methodologies and employability concern of students.

## NAAC Peer Team Visit for Cycle-II

The National Assessment and Accreditation Council (NAAC) conducts assessment and accreditation of Higher Educational Institutions to derive an understanding of the 'Quality Status' of the institution. NAAC evaluates the institutions for its conformance to the standards of quality in terms of its performance related to the educational processes and outcomes, curriculum coverage, teaching-learning processes, faculty, research, infrastructure, learning resources, organisation, governance, financial well being and student services.



BFCE accredited in Cycle-I with Grade 'A' (CGPA 3.13) in March, 2012. After five years for Cycle-II, NAAC Peer team Prof. S.P.Malhotra(Chairman), Dr. P.V.Nair(Member) and Dr. Mahesh Rawal(Member) visited BFCE in September, 2017 and accredited BFCE with Grade 'A' (CGPA 3.38) in November, 2017.

# Our Mission, Vision & Values

## Mission

Our mission is to develop the intellectual and creative faculties of pupil teachers & to enable them not only to withstand the positive changes in the field of education but also to prepare prospective teachers for global diverse changes.

## Vision

Our Endeavour is to equip competent qualified, foresighted, responsible and innovative teachers for the Society by imbibing in them a desire of excellence, development of right attitudes, Virtues & qualities of head & heart. The vision of college is to shape up the illustrious personalities of tomorrow by the farsightedness and Commitment of future teachers and to promote the following.

- ◆ Transmit the right attitudes, values & ideal to the future generation of India.
- ◆ Achieve Academic Excellence through hard work.
- ◆ Achieve society desirable behavior.
- ◆ To enable them to shoulder responsibilities and to discover special talent and give a practical shape to them.
- ◆ Exercise responsible leadership.

## Values

- ◆ Contributing to the development of the society.
- ◆ Inculcating ethical values among the students.
- ◆ Inculcating global competencies among students.
- ◆ Promoting the use of technology.
- ◆ Quest for excellence.
- ◆ Promoting transparency.
- ◆ Promoting work culture.
- ◆ To inculcate the spirit of self sacrifice & service for mankind and nature.



# Admission Procedure

## • Admission in B.A./B.Sc.-B.Ed.

Admission in B.A./B.Sc.-B.Ed.(4yr Integrated Program) would be through the Rules & Regulations/Policies laid down by NCTE, Punjab Government & Punjabi University, Patiala. Duration of course is Four years (8 semesters).

### Required Documents

- Four passport size unattested photographs.
- Proof of Date of birth (Matriculation Certificate)
- Copies of marks-sheet of 10+2 or Equivalent qualification.
- Character certificate.
- Proof of residence.
- An attested copy of reservation category claimed (if any) issued by a duly competent authority.
- Gap Year Certificate. (If applicable)
- At the time of admission the parents/guardian are required to sign the Admission Form.

## • Admission in B.Ed.

Admission in B.Ed. would be through the new Rules & Regulations/Policies laid down by NCTE, Punjab Government, Punjabi University, Patiala. Duration of course will be two years (4 Semesters).

### Eligibility Criteria

i) \*\*Candidates with at least 50 % marks either in the Bachelor's Degree and/or in the Master's degree in Sciences/Social Sciences/ Humanities, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification declared equivalent there to, are eligible for admission to the programme.

ii) \*\*The reservation in seats and relaxation in the qualifying marks in favour of the reserved categories shall be as per rules of the Govt. of Punjab.

\*\*The above norms are as per Para 3(2) of Appendix IV of N.C.T.E. Notification 2014.

**Note-i):-** Any candidate with less than 50% or less marks would not be eligible.

**Note-ii):-** There shall be a relaxation of 5 % marks in favor of SC/BC candidates. Candidate with less than 45% marks belonging to these categories shall not be eligible.

Provided that such minimum qualifying marks shall not automatically entitle a candidate to get admission in an institution but only entitle the candidate concerned to fulfill other institutional criteria notified by the institution concerned or by the Government concerned from time to time to apply for admission.

### Required Documents

- Four passport size unattested photographs.
- Proof of Date of birth (Matriculation Certificate).
- Copies of marks-sheets of Part I, II and III (Graduation level) and post graduation level. (if any)
- Character certificate.
- Proof of residence.
- An attested copy of reservation category claimed (if any) issued by a duly competent authority.
- Gap Year Certificate(If applicable).
- At the time of admission the parents/guardian are required to sign the admission form.
- Migration certificate is to be submitted within one month of admission. (if applicable).

### Available Teaching Subject Combinations

- |                                |                        |                           |
|--------------------------------|------------------------|---------------------------|
| - S.St. - Language             | - Math - Science       | - Phy.Edu. - Language     |
| - Economics - Language         | - Math - Economics     | - Phy.Edu. - History      |
| - History - Language           | - Science - Language   | - Phy.Edu. - Pol. Sci.    |
| - Political Science - Language | - Commerce - Language  | - Life Science - Language |
| - Geog. - Language             | - Commerce - Economics | - Phy.Science - Math      |
| - Math - Language              | - Computer Edu. - Math | - Music - Language        |

### • Admission in M.A. Education

Admission in M.A. Education would be through the Rules & Regulations/Policies laid down by Punjab Government & Punjabi University, Patiala. Duration of course is Two years (4 semesters).

### Eligibility Criteria

50% Marks in B.A./B.Sc./B.Com./B.T./B.Ed.(5% Relaxation for SC/ST/OBC) as per Punjabi University, Patiala Norms.

### Required Documents

- Four passport size unattested photographs.
- Proof of Date of birth (Matriculation Certificate)
- Copies of marks-sheets of Part I, II and III (Graduation level) and Post Graduation level (if any).
- Character certificate.
- Proof of residence.
- An attested copy of reservation category claimed (if any) issued by a duly competent authority.
- Gap Year Certificate. (If applicable)
- At the time of admission the parents/guardian are required to sign the Admission Form.
- Migration certificate is to be submitted within one month of admission (if applicable).

# Course Structure

## • BA-B.Ed.(4 years programme)

1. Fundamental Subject of B.Ed. (Paper-I)
2. Fundamental Subject of B.Ed. (Paper-II)
3. Punjabi Compulsory / Mudhla Gyan
4. English Communication skills.

Along with above Four Subjects the students of B.A. -B.Ed. Integrated -1 can choose any Three Subjects from the under mentioned groups(Arts OR Inter-Arts), while choosing any one subject each from the following:-

### Arts

Group A	Group B	Group C	Group D	Group E
History	Political Science	Punjabi Literature	Geography	Economics
-	-	English Literature	Music(Vocal)	-
-	-	Hindi	Computer Applications	-
-	-	-	Physical Education	-

### Inter-Arts

Group A	Group B	Group C	Group D
Maths	Economics	Punjabi Literature	Geography
-	-	English Literature	Music(Vocal)
-	-	Hindi Literature	Computer Applications
-	-	-	Physical Education

-Student who has not studied Math up to +2 level cannot choose Math in B.A. -B.Ed. Integrated.

-Students having special achievements in sports background will be given due preference in selection of Physical Education subject.

## • B.Sc.-B.Ed.(4 years programme)

Student will study Two Fundamental Subjects of B.Ed. (as like BA-B.Ed. Students) along with common course structure of B.Sc. (as per Punjabi University, Patiala).

• **Bachelor Of Education (2 years programme)**  
**Semester-I**

Paper	Nomenclature	Theory	Internal Assessment
I	Philosophical Perspective in Education	70	30
II	Understanding the Learner	70	30
III	Teaching - Learning Process	70	30
IV	Pedagogy of a School Subject (Part I)	35	15
V	Pedagogy of a School Subject (Part I)	35	15
VI	Exploring Library and Other Learning Resources	35	15
VII	Art in Education	35	15
<b>Total</b>		<b>500</b>	

**Semester-II**

Paper	Nomenclature	Theory	Internal Assessment
VIII	Sociological Perspective in Education	70	30
IX	Educational Policy & Planning in Contemporary India	70	30
X	Knowledge and Curriculum	70	30
XI	Pedagogy of a School Subject (Part II)	35	15
XII	Pedagogy of a School Subject (Part II)	35	15
XIII	School Management	35	15
XIV	Enriching Learning Through ICT	35	15
<b>Total</b>		<b>500</b>	

**Semester-III**

Paper	Nomenclature	External Assessment	Internal Assessment
XV & XVI	School Internship - Subject I	100	25
XVII	School Internship - Subject II	100	25
	Engagement with Community (Experiences for Social and Environmental Sensitivity)	25	25
<b>Total</b>		<b>300</b>	

**Semester-IV**

Paper	Nomenclature	Theory	Internal Assessment
XVIII	Assessment for Learning	70	30
XIX	Gender, School and Society	35	15
XX	Inclusive School	35	15
XXI	Understanding the Self	35	15
XXII	Reading and Reflecting on Texts	35	15
XXIII	Strengthening Language Proficiency	35	15
XXIV	Health and Physical Education	35	15
XXV & XXVI	Optional Subjects (Any Two) :		
(i)	Guidance and Counseling	35	15
(ii)	Human Rights and Value Education	35	15
(iii)	Environment Education	35	15
(iv)	Distance and Open Learning	35	15
(v)	Teacher Education	35	15
(vi)	Life Skills Education	35	15
(vii)	Special Education	35	15
(viii)	Comparative Education	35	15
(ix)	Vocational Education	35	15
<b>Total</b>		<b>500</b>	

**Total Marks: 1800**

## • M.A. Education (2 Year Programme)

The syllabus of M.A. Education Course will consist of following parts:

- (i) Evaluation in this part will be external as well as internal.
- (ii) Each theory paper will be of three hours duration. (Max Marks: 100)

### M.A. (Education) Part-I

#### Semester-I

- Paper-I Philosophical Foundations of Education
- Paper-II Psychological Foundations of Education
- Paper-III Methodology of Educational Research
- Paper-IV Pedagogy of Teaching

#### Semester-II

- Paper-I Sociological Foundations of Education
- Paper-II Psychological Characteristics and Abilities
- Paper-III Educational Statistics
- Paper-IV Curriculum Development

### M.A. (Education) Part-II

#### Semester - III

The course will consist of four papers in this semester. Paper I, II and III are compulsory and students will select one optional paper in this semester.

- Paper-I Educational Technology
- Paper-II Foundations Of Guidance
- Paper- III Educational Management And Supervision
- Paper- IV Any One Of The Following:
  - (a) Educational Measurement And Evaluation
  - (b) Adult Education
  - (c) Comparative Education
  - (d) Special Education
  - (e) Teacher Education
  - (f) Life Skills Education

#### Semester IV

The course will consist of four papers in this semester. Paper I, II and III are compulsory and students will select one optional paper.

- Paper-I ICT In Education
- Paper-II Counseling Process
- Paper-III Educational Administration And Planning
- Paper-IV Any One Option Of The Following:
  - (a) Education for Values and Human Rights
  - (b) Inclusive Education
  - (c) Women Education
  - (d) Current Issues in Indian Education
  - (e) Dissertation

# Rules & Regulations

## Code of Conduct

1. All the rules and regulations of the college must be strictly followed by all the students.
2. Peace is to be maintained inside the institute's premises.
3. Parking must be done at proper place.
4. Visitors are required to obtain prior permission before visiting the campus.
5. Students are required not to litter and to dismantle any property within the campus.
6. Proper sanctioning of leave from the competent authority is essential for students.
7. Absenteeism should be strictly avoided. Minimum 80% of attendance is mandatory for every student as per new rules of NCTE.
8. Prior Permission from the authorities is compulsory for organizing parties & functions inside the campus.

## Anti-Ragging

As per the guidelines of the Supreme Court/Government we ensure that the Ragging is strictly prohibited in the college campus. So the Anti-Ragging Committee is formed to control the menace of ragging & to prevent all sorts of ragging, caste discrimination inside the Institution & Hostel premises. In case of negligence, strict action will be taken for its abolishment.

## Drugs / Intoxicants

To curb the use of intoxicants within campus a competitive enquiry committee is formed in the college. It deals with the cases such as involvement in any kind of activities related to drugs / intoxicants which includes but not limited to possession / handling / use / distribution / sale or purchase of drugs / intoxicants (e.g. Alcohol, Tobacco products, Pharmaceutical drugs, Illegal drugs, Poisonous things etc.)

## Unfair Means / Copying

To keep check on the use of unfair means / copying / cooperating etc. the examination committee is formed in the college to deal with the cases such as involvement in any kind of activities violating rules of examination which includes but not limited to possession or use of unfair means or copying etc. during examination / tests etc.

## General Rules

1. Regularity and punctuality in attendance in classes and house examinations is absolutely essential for all the students.
2. The college work will start with morning assembly in which attendance is compulsory.
3. The text-books prescribed for study must be procured immediately after admission.
4. No student will be allowed to accept any employment during the courses of training.
5. Students in their free period are expected to make use of the reading room and library.

6. A student is liable to be expelled on any of the grounds-misbehavior, indiscipline and disobeying college rules.
7. The visiting hours for general public to meet the Principal are from 2:00 PM to 4:00 PM.
8. The college enforces simplicity in dress. The wearing of all kinds of gold ornaments is also discouraged.
9. The college is pledged to vegetarianism.

### **Leave Rules**

1. Leave must be got sanctioned from his/her faculty advisor personally before it is availed of.
2. Application for leave must be signed by the father/mother or the guardian of the applicant. In case of illness, the application should be supported by the medical certificate.

### **Examinations Rules**

1. **Two Best** house tests are considered in each semester.
2. Strict disciplinary action will be taken against students who abstain themselves from the house examination or monthly test according to University rules.
3. Students are advised not to use any unfair means during examination otherwise disciplinary action will be taken.
4. In order to get permission to appear in University Examination, the students must fulfill the following conditions:
  - At Least 80% attendance is compulsory
  - The student will have to obtain minimum qualifying marks in every subject and in total as prescribed by the institute/university.
5. All the dues must be cleared by the students before they get their university roll numbers.
6. The internal assessment of the students who fail to appear in house examination will not be sent to the University.

### **Library Rules**

1. Six books are to be issued to a student for a period of 15 days only.
2. The books will be re-issued if they are not in demand by other students.
3. A fine of Rs. 1/- per day, per volume is charged for the book returned after the due date.
4. Books will be re-issued for the specified period.
5. Reference books, text books, rare books & periodicals shall not be issued except for consultation in the library premises.
6. The students are required to possess their Identity Card while inside the library and reading room. The defaulters will be asked to leave and their case will be reported to the Principal.

7. Books issued from the library should be kept very carefully and in no case be under lined or disfigured. If the book is already damaged in any form, it should be got checked from the issuing clerk or by the librarian, otherwise the responsibility will be of the student herself/himself.
8. The Losses of the books should be reported to the librarian before the due date, in the absence of which, fine will be charged till the information is given and the borrower will be required to replace it. He/she will have to pay double the price along with his/her next college dues if the book could not be replaced.
9. The students are expected to observe perfect silence in the reading room and not to disturb others in any way.
10. Sleeping and Knitting are strictly prohibited in the Library.
11. Students should check whether all pages are intact or not before getting the books issued. If pages are found missing at the time of returning then they will be fined heavily. Inform the librarian or issuing clerk regarding the missing pages at the time of getting the books issued and gets the signature of the librarian along with the notification of missing pages.
12. In case the identity card is lost, a written application should immediately be made to the librarian. A Duplicate card will be issued after completing the essential formalities

### **Hostel Rules**

The admission to the hostels is done on first come first serve basis. No discrimination will be made on the basis of caste, colour, religion etc. The candidates seeking admission in the hostels are required to bring their parents / guardian along with at the time of admission. The parents and guardians of the candidates are under an obligation to submit a list of visitors (maximum three) along with their photographs. The visitors are allowed to meet their wards only on Sunday or some holiday between 10 AM to 2 PM. No visitor is permitted to take the candidate with him without the prior approval of warden.

**The Hostel will be opened the hostlers as per the timings given below :**

#### **Summer**

5:30 AM to 6:30 PM

#### **Winter**

6:00 AM to 5:30 PM

**Note:** Leave from the hostel will be granted by the warden.

### **Transport Rules**

1. Transport charges will be paid in one installment at the time of admission.
2. The student must carry his/her I- Card while traveling by the college bus.

# Infrastructure

Infrastructure is the backbone of any institution. It is actually the integration of material and human resources on which the development of an institution depends. Presently, the college has large number of spacious and AC class-rooms.

## ✓ Facilities



### Bank

BFCE has initiated the process of offering banking services within the campus premises. A branch of Punjab National Bank has been established in the campus. The bank provides convenient & first-rate banking services to the students and the employees of the institute. The bank also provides 24 hour ATM facility.



### Mobile Book Library

To promote the reading habits among students the college provides Mobile Book Library facility in which students can purchase books of their taste. The books are sold to students at no profit no loss basis.



### Generator/Solar Power System

For maintaining 24 hour supply of electricity in the campus, college provides generator and solar power system facility. It has 250kVA generator in its campus.



### Ambulance

In the loving memory of Director Finance, BFGI Late S. Kuldeep Singh Gill our institution provides the 24 hour facility of Ambulance for the needy people free of cost. Its purpose is to transport patients to, from or between places of treatment.



### Canteen & Cafeteria

The campus has a well maintained three Canteens; NESCAFE, Juice bar and Mobile Canteen which serve as an excellent place to enjoy the taste of hygienic food and engaging oneself in the coffee table chat. These are periodically inspected by the staff members for the maintenance of proper hygienic conditions.



### Hostel

To provide good residential comfort and homely environment to the students, the campus has got separate AC hostels for boys and girls. Great emphasis is laid on cleanliness, hygienic food, and individual styles. 24 hours internet connectivity through Wi-Fi connection is available. 24 hours hostel wardens ensure proper management and discipline in the hostels. College bus service is available to ferry students to the city.



### Playgrounds & Gymnasium

A person who is fit is capable of living life to its fullest extent. Physical and mental fitness play very important roles in your lives and people who are both, physically and mentally fit are less prone to medical conditions as well. So to maintain the physical fitness among students college also has playground and gym facility.



### Transport

The institute provides ample transport service of more than 150 buses to all the adjacent areas. The institute is committed to provide its students all the comfort and convenience to help them achieve better education.



### Security System

Immaculate security system is provided in our campus, so that our students and women staff stay safe inside and outside of the college premises. The campus is monitored 24X7 by using the advanced technology and surveillance cameras, to avoid any discrepancies from happening. We hire the most skilled and experienced security personnel, so that they can avert any problems, and protect the students, to offer a fear free life during their association with the campus.



### Main Seminar Hall

Air-conditioned seminar hall with a minimum of 500 seating capacity is available in the campus. It is well equipped with audio and visual systems. Events such as Seminars/Conferences/Workshops and other major functions as well as activities are organized here.

## ✓ Labs & Resource Rooms



### Computer Lab

Computer Lab. is fully equipped with adequate number of Computers. Internet facility is available for both staff and students. Computer related books are also available for students.

Features of Computer Lab -

- ◆ Internet facility in all computers
- ◆ LCD Monitors
- ◆ Free hand experience to all students
- ◆ Connected with library by LAN
- ◆ 40 computers
- ◆ Local Area Network
- ◆ Educational CDs



### Science Lab

The College has a well-equipped laboratory with all the equipment necessary to carry of experiments required at school level and to develop the spirit of scientific attitude for prospective teachers. Working models of different topics of science, prepared by pupil teachers are available in lab. Equipments and models are issued to students for teaching practice also.



### **E.T. /ICT Lab**

The college has well equipped Technology lab with slide projector, overhead projector, LCD, Television, VCR, geometrical figures, models, charts, maps, transparencies, slides, white board, flannel board, etc. The students are acquainted with knowledge, uses, working and operation of various technology & aids. The students have to prepare transparencies, PowerPoint presentations, charts, models in their teaching subjects. Teachers make use of various aids for the teaching purpose & giving demonstration lessons.



### **Communication lab**

College has a Communication lab with latest technology of master Consoles and headphones. Students use this lab for the improvement in their language i.e. English, Hindi, Punjabi.



### **Psychology Lab**

The College has well equipped Psychology lab with various psychology tests and apparatuses. This lab is being utilized by all the M.A. Education & B.Ed. Students. The students are acquainted with knowledge about tests and how to use these tests.



### **Art and Craft Room**

It has capacity of 50 students. It is fully equipped with painting, knitting and making instruments for the enhancement of creativity.



### **Social Sciences Room**

The College has a well equipped social sciences room cum laboratory. It has equipments and material e.g. CDs, movies, books and working models required for the subject, which helps in creating and maintaining a much needed congenial atmosphere for effective learning. The permanent display of important maps, globes, pictures, charts and constant reference to them by teaching is sure to make the teaching of social studies effective, lively and interesting.



### **Mathematics Resource Center**

The college also has a well-equipped laboratory with all the equipment necessary to carry of experiments required at school level and to develop the spirit of scientific attitude for prospective teachers. Working models of different topics of maths prepared by pupil teachers, mathematic kit are available in the lab.



### Sports Room

The college has sports facilities for various types of sports for the students. The college provides facility to the students for various outdoor and indoor games.



### Conference Room

Our College has the well furnished conference room with projector facility. In which student council meetings for consultation, exchange of information or discussions regarding problems of students has been done.



### Youth Welfare Room

College has well prepared Youth Welfare room in which works related to Art & Music, NSS and social service are framed.



### Language Room

College has a separate language room to develop the language skill of students and to focus language teaching training & practice.



### Mini-Seminar Hall

There is one separate seminar hall in the college. This is used for the following purposes: Holding of practicum, celebration of certain functions and days of national and international importance, holding co-curricular activities, workshops and seminars, conducting examinations, holding guest lecturers, as a method laboratory.

## ✓ Library

BFCE campus has air conditioned and networked library with a vast collection of books related to all the subjects, which diminishes the restriction of scholars for attaining knowledge from a limited stock of books. The library offers traditional and digital resources via browsing interface supported by exceptionally fast internet service. BFCE also has subscribed National and International E-journals. Digital library is available for the students and faculty to access E-books. The library provides a number of magazines and national and regional newspapers. BFCE has a light and airy building with network connections including full Wi-Fi coverage on the College premises. It also provides Book Bank for the needy students. Our objective is to build progressive thinking among the students of the college through constructive literature which would indeed be helpful in building an ideal society.



# College Bodies

## ➤ Academic Council

The Academic Council is the highest academic body of the Institute and is responsible for the maintenance of standards of instruction, education and examination within the Institute. It has the right to advise the all academic matters.

## ➤ Cells

### 1. Internal Quality Assurance Cell

As per the guidelines of National Assessment and Accreditation Council (NAAC) college is having an Internal Quality Assurance Cell (IQAC), which is headed by the Principal.

#### Functions of IQAC:

- To enhance the communication skills.
- To ensure the internal quality in the institute.
- Participation of students in feedback system.
- To plan the Total quality management in the college.
- To prepare and implement the academic and activity calendar.
- To implement the vision, mission and objectives of the college.
- To organize the seminars and other academic activities in the college.
- To Keep a check on the system if the quality is being maintained or not.

### 2. Guidance and Counseling Cell

In the today's fast pacing world everybody wants to achieve success in short span of time. This can happen only if one is able to utilize his energy, time and potential economically for which right move in right direction and at right time is needed.

Realizing the importance of above all, our college has established a Guidance and Counseling Cell. This cell besides providing proper guidance caters and nurtures the interests & aptitudes of would be teachers for proper mental hygiene. The cell organizes seminars and extension lectures for creating awareness regarding importance of interest, potential, aptitude and career in life.

### 3. Placement Cell

The Training and Placement Cell shoulders the dual responsibility of training and placing the students. Teachers are the Nation builders and the growth of the country depends upon the hard work of the teaching community. The whole team of Baba Farid College Of Education is dedicated in the training process of the pupil teachers. The cell is whole heartedly working to sharpen the skills and to enhance the performance of the students. Its aim is to provide a rich platform and explore the hidden talent by drawing out the best in the students. It gives special importance to the soft skills like communication skills, interview facing, resume writing etc. The cell also takes the initiative for the placement of the students. The students are informed telephonically about the vacancies available. Baba Farid College of Education takes pride in placing a large number of students in Baba Farid Group itself.

### 4. SC/ST Cell

The SC/ST Cell provides special inputs in areas where the students experience difficult. The cell regularly conducts remedial coaching classes on life skills and also organizes interactive sessions with students to attend to their personal, social and academic problems. The SC/ST Cell guide the students to optimally utilize the benefits of the schemes offered by the Government of India.

## 5. Women Cell

The Women cell is established to work for the upliftment of the women folk. It takes an initiative to spread awareness in the women.

### Objectives:

- To Sensitize the future teachers towards the status of women in India and women's contribution in the development prologs.
- To educate people regarding equal status to women.
- To prepare women regarding women grievances as par as women problems are concerned like dowry, female feticide & status awareness etc.

The cell organizes various seminars and workshops to motivate the women to lead a successful life. It conducts various activities on the International Women's Day, Human Rights Day etc.

## 6. Grievance Redressal Cell

Grievance Redressal Cell is an integral part of the college. The Grievance Redressal Cell holds meetings periodically to take the feedback from the students and solve the grievances if any. The members of the cell constantly put an effort to create a co-ordial environment so that the students may easily approach them in person. The cell is open to all the students, in case any student is not willing to communicate the problem directly then he or she may drop the problem in written in the suggestion box. The team is dedicated to redress the grievances as soon as possible.

### ➤ Associations

1. Social Welfare Association
2. Academic Associations-
  - ◆ Hindi Association
  - ◆ Punjabi Association
  - ◆ English Association
  - ◆ Maths & Science Association
  - ◆ Planning Forum/ S.St. Association
  - ◆ Alumni Association

### ➤ Committees

1. Admission Committee
2. Examination Committee
3. Youth Welfare Committee
4. Discipline Committee
5. Press & Media Committee
6. Anti-Ragging Committee
7. Hostel Committee
8. Library Committee
9. Sports Committee
10. Magazine Committee

### ➤ Clubs

1. Red Ribbon Club
2. Techno Club
3. Theater Club
4. Fine Arts Club
5. Literary Club
6. Eco Club
7. Dance Club

### ➤ Houses

1. Kabir House
2. Rahim House
3. Bulle Shah House
4. Waris Shah House

## ➤ Department of Research & Development

Imbibing Research & Development into Academics is the topmost priority of BFGI. Faculty members are encouraged to involve themselves into R&D activities through liberal sponsorships for participation in International/National Conferences/Seminars. The faculty members have participated in various National & International Conferences, Seminars and Workshops etc.

## Regular Activities

### Morning Assembly

The students are divided into 4 houses & assigned duties regarding Morning Assembly in rotation. It is a regular feature of College Curriculum. The day is started with Prayer, Thought, News, Quiz and National Anthem. Its motive is to inculcate the moral values among the students as well as to make them aware about current events.



### Orientation Day

An Orientation Day program organizes for making students familiar with college sessional activities & about staff qualification. Its motive is to make students comfortable with college environment for better adjustment.



### Talent Hunt

To give a warm opportunity to the new comers a Talent Hunt program is being organized where the students get a chance to explore their hidden talents. This is organized in the first month of the session.



### House Meetings

Students are divided into four houses and each house elect its representatives captain and vice-captain. Each house has a house mistress/master to guide the students. House meeting is organized once a week so that the activities for the next week can be decided.



### Tutorials

Tutorials are organized once a week. Various problems of the students are discussed in the meeting. The teacher in-charges motivate the students for different activities.



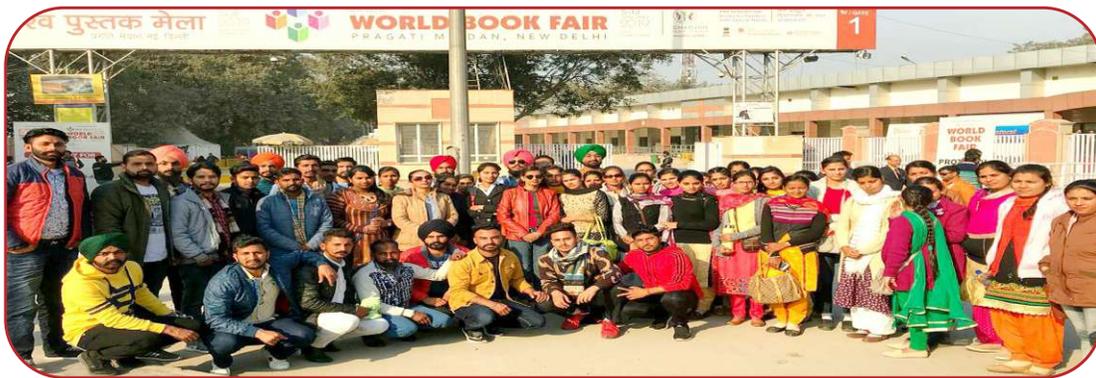
### Wall Magazine

Students of each house prepare quarterly college wall magazine named 'Surkhab' with their original writings and creativity on various given themes such as social, cultural and educational etc.



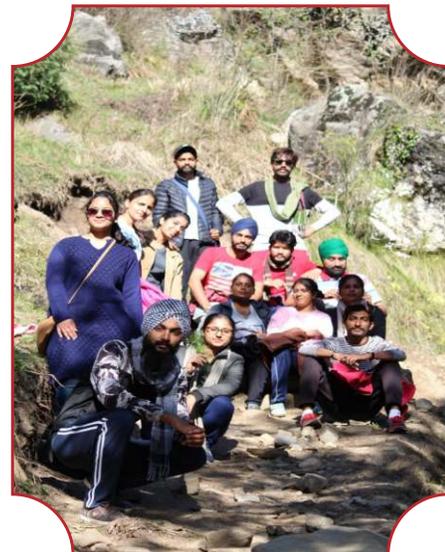
## Visit to World Book Fair

The World Book Fair, is hosted at Pragati Maidan in New Delhi and it is India's second oldest book fair after the Kolkata Book Fair. Every year BFCE organizes a special visit to this World Book Fair for its students.



## Annual Educational Tour & Trips

Going on an Educational tour or trip means more than simply leaving the college grounds. Educational trips should always have a major educational element, but its impact can extend much further. The importance of Educational trips includes giving students the chance to build closer bonds with their classmates, teachers, society and to experience new environment alongwith enjoying a day in the lap of nature away from the routine classroom. To fulfill this motive, BFCE annually organizes tours and trips for the upliftment of its students.



## Celebration of Important Days

The students are encouraged to celebrate National and International days like Hindi Divas, AIDS Awareness Day, Environment Day, Ozone Day, Women's Day, World Literacy Day etc. Along with the celebration of different days, festivals like Diwali, Lohri, Holi, Baisakhi etc. are also celebrated by the students in the campus.



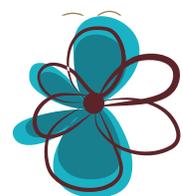
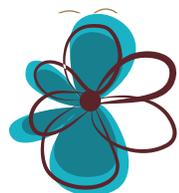
## College Magazine

To encourage the literary interests among the students BFCE annually publishes its college magazine 'UMANG'. Students can publish their valuable thoughts in various forms such as essays, poems etc. under different sections.



## Annual Alumni Meet

The Annual Alumni Meet brings to our alumni a chance to reconnect with their Alma mater. It lets them relive the carefree days of their college lives as they get a chance to visit all the location they once frequented. Association members seek to fulfill the mission and vision of BFCE. This is primarily done through strong relationships. Association members look to initiate fellowship between alumni and the faculty, staff, and students of BFCE. Comradship is a growing sentiment within the Association, and we seek to see that brother and sisterhood sentiment continue to grow in years to come.



## Inter-House competitions

Various competitions like creative writing, Speech, Debate, Declamation Contest, Black Board writing competition, Skill in teaching, Art & Craft and Quiz competitions are conducted. Prizes are given to the winners to motivate them.



## Extension Lectures & Seminars/ Workshop

Extension lectures are organized as a source of providing additional knowledge and insight to the students about various topics by different educationists and famous literary persons. Seminars are the important feature of the college. BFCE annually organizes workshop on Teaching-Learning Process for giving students practical experiences along with theory.



## Annual Athletic Meet

An Inter-House Athletic Meet is organized annually to promote physical and mental development of the students. The meet starts with March Pass and Torch Ceremony. The winners of various events and the best athlete (Boy & Girl) are rewarded with medals and certificates.



## NSS Camp

The NSS programme aims to inculcate social welfare in students, and to provide service to society without bias. NSS volunteers work to ensure that everyone who is needy gets help to enhance his/her standard of living and lead a life of dignity. In doing so, volunteers learn from people in villages how to lead a good life despite a scarcity of resources. It also provides help in natural and man-made disasters by providing food, clothing and first aid to the disaster victims.



## Annual Prize Distribution

The Annual Prize Distribution Function is organized at the end of the session and prizes are given to the winners in academic, cultural and sports fields.



## College Color

The college awards the students with **College Color** for best performance in various academic & co-curricular activities. Last year our student **Jotinder Kaur** performed very well in Academics. For her outstanding performance throughout the session, she was awarded with '**College Color**' in Academic Field.



## University Merit Positions



**PARNEET KAUR**  
5th Position  
M.A. Education, Part-I  
(Session 2013-15)  
Punjabi University Patiala



**KARAMJEET KAUR**  
3rd Position  
M.A. Education, Part-II  
(Session 2013-15)  
Punjabi University Patiala



**SUMANDEEP KAUR**  
6th Position  
B.Ed., Part-I  
(Session 2015-17)  
Punjabi University Patiala



**RASPINDER KAUR**  
14th Position  
B.Ed., Part-I  
(Session 2015-17)  
Punjabi University Patiala



**LIPIKA RANI**  
15th Position  
B.Ed., Part-I  
(Session 2015-17)  
Punjabi University Patiala

## Our Shining Stars

### ✓ Academic

#### BA-B.Ed. Semester-I (Session 2018-22 Results)

Rank (in college)	Student	%
1st	Kamaldeep Kaur	82.3
2nd	Gurmandeep Kaur	80.9
2nd	Parneet Kaur	80.9
3rd	Anmoldeep Kaur	80.4

#### B.Sc.(Med.)-B.Ed. Semester-I (Session 2018-22 Results)

Rank(in college)	Student	%
1st	Sristhi	85
2nd	Akashdeep Singh	77
3rd	Simerjeet Kaur	75

#### B.Sc.(Non.-Med.)-B.Ed. Semester-I (Session 2018-22 Results)

Rank(in college)	Student	%
1st	Pawinder Kaur	77
2nd	Pankaj Monga	63
3rd	Chamkaur Singh	61

#### B.Ed. Semester-I (Session 2018-20 Results)

Rank(in college)	Student	%
1st	Deepika	83
2nd	Sukhdeep Kaur	82
3rd	Prabhdeep Singh	81.6

#### B.Ed. Semester-III (Session 2017-19 Results)

Rank(in college)	Student	%
1st	Gurpinder Kaur	87.33
2nd	Manvir Kaur	86.67
3rd	Gagandeep Kaur	86.33
3rd	Kamaljeet Kaur	86.33

#### M.A. Education Semester-I (Session 2018-20 Results)

Rank(in college)	Student	CGPA
1st	Lovepreet Kaur	9.0
2nd	Jasmanpreet Kaur	8.75
2nd	Jaspreet Kaur	8.75
2nd	Pooja	8.75
2nd	Rashpinder Kaur	8.75
3rd	Karmjeet Kaur	8.50

## ✓ Co-curricular Activities

### Achievements in Zonal Youth & Folk Festival October, 2018

- ❖ 1<sup>st</sup> position in Kroshia- Gagandeep Kaur(B.Ed. -2)
- ❖ 2<sup>nd</sup> position in On The Spot Painting- Jaspreet Kaur(B.Ed. -2)
- ❖ 3<sup>rd</sup> position in Debate- Ramandeep Kaur(B.Ed. -2)
- ❖ 3<sup>rd</sup> Position In Skit

### Achievements in Inter-College Competitions (Session: 2018-19)

- ❖ 1<sup>st</sup> position in Speech held at BFC- Ramandeep Singh(B.Ed. -2)
- ❖ 1<sup>st</sup> position in Poetic Recitation held at BFCE- Khushpinder Kaur(B.Ed. -1)
- ❖ 1<sup>st</sup> position in Antakshri held at BFCMT- Hardeep Singh & Sukhvir Kaur(B.Ed. -1)
- ❖ 1<sup>st</sup> position in Quiz Competition held at BFGI- Karamjit Kaur(MA Edu.),  
Veerpal Kaur(B.Ed.),  
Amandeep Kaur(BA-B.Ed.)
- ❖ 2<sup>nd</sup> position in Poetic Recitation held at BFC- Lovepreet Sharma(B.Ed. -2)
- ❖ 2<sup>nd</sup> position in Cultural Quiz held at BFC- Gursimran Singh, Chanan Singh  
& Gurpreet Singh(B.Ed. -2)
- ❖ 2<sup>nd</sup> position in Science Quiz held at BFC- Pankaj Kumar(B.Sc. -B.Ed.)
- ❖ 2<sup>nd</sup> position in Photography held at BFCMT- Prabhdeep Singh(B.Ed. -1)
- ❖ 2<sup>nd</sup> position in Poetic Recitation held at BFCE- Jaspreet Kaur(B.Ed. -2)
- ❖ 3<sup>rd</sup> position in Elocution held at BFC- Manpreet Singh(B.Ed. -1)
- ❖ 3<sup>rd</sup> position in Geet/Gazal held at BFCE- Hardeep Singh(B.Ed. -1)
- ❖ 3<sup>rd</sup> position in Poetic Recitation held at BFCE- Ramandeep Singh(B.Ed. -2)



## Managing Committee

**Dr. Gurmeet Singh Dhaliwal**  
(Bharat Jyoti Awardee)

Chairman

**Smt. Paramjit Kaur Dhaliwal**  
Managing Director

### Members

**Dr. Gurmeet Singh**  
Educationist & Sr. Journalist

**S. Sukhdev Singh Pakka**  
(P.E.S.) Retired Principal

**S. Gurdev Singh Brar**  
N.R.I. (USA)

**Dr. Sardool Singh Grewal**  
Vice Chairman

**Smt. Paramjit Kaur Gill**  
Director Finance

**Dr. Surjit Singh Bhatti**  
Professor, Punjabi University, Patiala

**Dr. Dev Sharma**  
N.R.I. (UK)

**S. Suraj Singh Gill**  
N.R.I. (Canada)

## Faculty

Name	Subject	Qualification	Experience
Dr. Naib Singh	HoD/Principal	MA (Geo.), M.Ed., M.Phil. (Geo.), Ph.D. (Geo.)	36 yrs.
Mr. Kulwinder Singh	Tg. Of S.St.	MA (Pol. Sci., Pbi.), M.Ed., M.Phil. (Pol.Sci.), Ph.D.(Pol. Sci. Persuing), PTET	21yrs.
Ms. Shivani Rani	Tg. Of Maths	M.Sc. (Math), M.Phil. (Math), M.Ed., NET (Edu.)	9 yrs.
Mr. Gurpreet Singh	Pers. In Edu.	MA (Eco., Pbi., Edu.), M. Phil. (Edu.), PTET	12 yrs.
Ms. Sandhya Rani	Pers. In Edu.	MA (Pol. Sci.), M.Ed., NET (Edu.),PTET	5 yrs.
Ms. Navkiran Kaur	Tg. Of Hindi	MA (Hindi), M.Ed., PGDCA, PTET	8 yrs.
Mr. Parwinder Singh	Pers. In Edu.	MA (Pol. Sci.), M.Ed., PTET	5 yrs.
Mr. Sandeep Singh	Tg. Of Eng.	MA (Eng. & Hist.), M.Ed., PTET	5 yrs.
Mr. Gurvinder Singh	Pers.In Edu.	MA (Eco.), M.Ed. , PTET, CTET	3 yrs.
Mr. Harpreet Kumar	Tg. Of Pbi.	M.Ed., M.Phil.(Edu. & Pbi.), MA(Pbi. & Hist.), NET(Pbi.), CTET, HTET	7 yrs.
Ms. Pushpinder Kaur	Tg. Of Pbi.	MA (Pbi.), M.Ed., NET(Pbi.)	9 yrs.
Ms. Pawanpreet Kaur	Tg. Of Eng.	MA (Eng.), M.Ed.,NET(Edu.), PTET	4 yrs.
Mr. Gurwinder Singh	Tg. Of Hist.	MA (Hist.), M.Ed. , M.Sc.(IT), PTET	4 yrs.
Ms. Nishchay	Tg. Of Eco.	MA (Eco.), M.Ed., NET(Edu. & Eco.), PTET, CTET	2 yrs.
Ms. Rupinder Kaur	Tg. Of S.St.	MA(Eco.), M.Ed., NET(Edu.)	3 yrs.
Ms. Rajveer Kaur	Tg. Of S.St.	MA(Pol.Sci.),M.Ed.,NET(Edu.), CTET, Ph.D.(Pol.Sci.Persuing)	8 yrs.
Ms. Rajveer Kaur	Tg. Of Pbi.	MA(Pbi.), M.Ed., NET(Pbi.)	4 yrs.
Mr. Sukhvinder Singh	Tg. Of Sci.	M.Sc. (Botany), M.Ed., M.Phil. (Edu.), NET (Edu.), Ph.D.(Edu.Persuing)	1yr.
Ms. Geeta Arora	Pers.In Edu.	MA(Hist.), M.Phil.(Hist.), M.Ed.	12 yrs.
Ms. Ramandeep Kaur	Tg. Of Eng.	MA(Eng.), M.Phil.(Eng.), M.Ed.	11 yrs.
Ms. Manisha Sharma	Tg. Of Eng.	M.Sc.(Botany), M.Phil.(Botany), M.Ed.	11 yrs.
Ms. Navdeep Kaur	Pers.In Edu.	MA(Eco.), M.Ed.	1 yr.
Ms. Yadwinder Kaur	Pers.In Edu.	M.Sc.(Physics), MA Education	5.5 yrs.
Ms. Manvitpal Kaur	Pers.In Edu.	M.Sc.(Physics), MA Education	2 yrs.
Mr. Sandeep Singh	Pers.In Edu.	MA Education, B.Ed.	1 yr.
Mr. Jagmeet Singh	Pers.In Edu.	MA Education, B.Ed., CTET	1 yr.
Mr. Mohit Garg	Music	B.Ed., MA (Music Vocal), M.Phil. (Music)	4 yrs.
Mr. Harvinder Singh	Phy. Edu.	M.P.Ed.	8 yrs.
Ms. Jaswinder Kaur	Fine Arts	MA (Fine Arts), B.Ed.	1 yrs.
Mr. Vishal Kumar	Librarian	M.Lib., B.Ed.	8 yrs.
Ms. Sherjeetpal Kaur	Asst. Lib.	MA, M.Lib.	11 yrs.



## **BABA FARID COLLEGE OF ENGINEERING & TECHNOLOGY**

(Helpline: 95011-15524, 525, 453)

B.Tech. (CSE, ECE, CE, ME, EE), M.Tech. (CSE)

## **BABA FARID COLLEGE OF MANAGEMENT & TECHNOLOGY**

(Helpline: 95011-15673, 621)

MBA

## **BABA FARID COLLEGE**

(Helpline: 95011-15211)

MCA, M.Sc. (Mathematics), M.Sc. (Chemistry), M.Sc. (Physics), M.Sc. (Botany), M.Sc. (Zoology), M.Sc. (Geography), M.Sc. (IT), M.Sc. (IT) 2nd Year Lateral Entry, M.A. (English), M.A. (History), M.A. (Economics), M.A. (Pol. Sci.), M.A. (Punjabi), M.Com. , PG Diploma (Event Management, Digital Marketing, Accounting & Taxation), PGDCA, B.Sc. Hons. (Agriculture), B.Sc. Hons. (Mathematics), B.Sc. Hons. (Chemistry), B.Sc. Hons. (Physics), B.Sc. Hons. (Biotechnology), B.Sc. (Non-Medical), B.Sc. (Medical), B.Sc. (Computer Science), BBA, B.Com., Bachelor of Tourism & Travel Management (BTTM), B.Com., BBA, BCA, B.A.

## **BABA FARID COLLEGE OF EDUCATION**

(Helpline: 95011-15583, 589)

B.Ed., M.A. Education, Integrated Course- B.Sc.(Medical/Non. Medical)-B.Ed., B.A.-B.Ed.

## **BABA FARID SR. SEC. SCHOOL**

(Helpline: 95011-15110, 109, 103)

10+1 & 10+2 (All Streams)

## **BABA FARID PUBLIC SR. SEC. SCHOOL**

(Helpline: 95011-15954)

LKG to Matric

## **BABA FARID GLOBAL SCHOOL (Coming Soon)**

(Helpline: 95011-15009)

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